



Memo Prompts

TEKS World Geography Examples

Description: The International Relations Simulation is composed of 7-10 Turns, each of which have a defined start and stop time. To successfully submit a memo, choose at least one question from the current Turn below and **write a minimum of 300 words for your memo** within the simulation on the left menu under “Memo”. The memo must include specific examples from within your simulation.

Grade: Memos in total count for 10% of your grade.

Due Dates: Each memo must be submitted prior to the end of the current Turn. I.e. If Turn 2 finishes on Friday at 5:00 PM, the memo must be submitted by Friday at 5:00 PM.

Turn 0 Prompts *[choose at least 1]*

1. Which government type and attributes did you choose? How did you reach that conclusion?
2. How did you decide who will be the President of your country? Why did you choose this approach?
3. Which goals does your country hope to achieve throughout the simulation? How do you foresee attaining them?

Turn 1-8 Prompts *[choose at least 1. The same question can be used for a maximum of two memos]*

1. **Standard (C)(10)(D):** Compare global trade patterns between the past two Turns and analyze the implications of globalization, including outsourcing and free trade zones.
2. **Standard (C)(11)(B):** Identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, or service industries.
3. **Standard (C)(14)(B):** Compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries.
4. **Standard (C)(15)(B):** Explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism.

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5. **Standard (C)(15)(A)**: Identify and give examples of different points of view that influence the development of public policies and decision-making processes at national and international levels.
6. **Standard (C)(2)(B)**: Explain how changes in societies such as population shifts, technological advancements, and environmental policies have led to diverse uses of physical features over time such as terrace farming, dams, and polders.
7. **Standard (C)(5)(B)**: Interpret political, economic, social, and demographic indicators to determine the level of development and standard of living in nations using the levels as defined by the Human Development Index.
8. **Standard (C)(8)(B)**: Analyze the consequences of extreme weather and other natural disasters on people, their environment, and diplomatic interactions.
9. **Standard (C)(9)(A)**: Identify how physical or human factors that constitute a region influence domestic or international decisions.
10. **Standard (C)(12)**: Explain the economic importance of the location and management of resources for your country.
11. **Standard (C)(21)(B)**: Identify places of contemporary geopolitical significance on your map and explain their importance to your country.
12. **Standard (C)(7)(D)**: Analyze how globalization affects connectivity, standard of living, pandemics, and loss of local culture.

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